Some people say that in all levels of education, from primary schools to universities, too much time is spent on learning facts and not enough on learning practical skills.

Do you agree or disagree?

In recent years, the matter of the education system has turned into a hot debate. some people hold the idea that learning practical skills is more important than learning facts, as far as ~~i~~ I know both of them are important and I believe that practical skills and facts are inseparable. Also, I concur that the assigned time for practical skills is lower than that for theoretical ones.

some people believe that more time should be spent ~~more time~~ on learning practical skills. no sensible person can deny the fact that the practical skills need ~~the~~ basic information . Indeed basic information is achieved from learning facts. for understanding practical skills, a person should learn the~~fact's~~ factual concepts from primary schools to universities, because all ~~of~~ facts ~~reliance~~ rely on each other. On the other hand, without practicing, realizing the concepts is hard. So, the same time should be ~~taken~~ allocated to learning facts and practical skills, and we cannot place a premium on one of them. for instance, a person who is learning practical skills properly besides facts could ~~be~~ excel in his career than others.

unfortunately in some countries due to their poor education system, there is little time for practical skills or even they are neglected completely. Actually ~~a~~ well-rounded education should ~~be~~ contain learning practical skills as well as learning facts. I advocate that without practice, education systems are unable to deliver a versatile person to ~~the~~ society. I think more time should be regarded for learning practical skills in these countries. at least in these countries more time could be considered ~~more time~~ for practical skills in tertiary education, which~~that it~~ could ~~be~~ result in providing~~making~~ experiences for~~in~~ students. Also, some lessons are good for nothing. For example, in my country, ~~arabic~~ the Arabic language lesson~~s~~ are~~is~~ not ~~used~~ practical at all, but is ~~teached~~ taught ~~in~~ at schools. Replacing this time with learning practical skills could be a good idea.

in conclusion, I believe that ~~the~~ planning the education system should be such that the same time is considered for theoretical and practical courses.